
BAKKE ❖ NORMAN

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Andrew W. Schutte
Maureen A. Wegleitner
Nicholas J. Vivian

Daniel M. Byrnes 1937-2004

BRIEF SUMMARY OF HOLOCAUST PRESENTATION

When presented to students, this presentation normally requires 3 hours. It is normally given as a single presentation with a break after about 2 hours.

Briefly summarized, the presentation consists of the following:

PART I

WHAT was the Holocaust? What happened and to whom? These questions are answered by the use of a story. I ask the students to pretend with me that they were living at that time. I then give a very detailed, graphic description of what they and their families might have experienced. Past student responses have consistently related that this personal approach is extremely effective and helps them to understand the Holocaust much more fully.

PART II

WHY should we as Americans care about what happened a long time ago in a far away land? Why is it relevant for us? Why isn't this just "lame history"? I begin this part by giving a slide show for 10-15 minutes which includes slides of the concentration camp memorials in Europe I have visited. This adds a visual element to the story told in part one. I then discuss the relevance of the Holocaust for us today. This includes several stories from my own life experience where I see the spirit of the Holocaust alive and well. I then show short (5-10 minutes) video clips about the rise of hate groups in this country. I then read brief passages from various area newspaper articles which show the spirit is alive and well in our own area. Next, I read from various student reflections to the question "How do you see the spirit of the Holocaust alive and well in the world, in America, in your community, in your school, and in yourself? If I have visited the particular school previously, I will incorporate student essays from that school

AMERY ❖ BALDWIN ❖ MENOMONIE ❖ NEW RICHMOND ❖ SPRING VALLEY

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NOTES ABOUT HOLOCAUST PRESENTATION

LENGTH: 3 hours (with break after 2 hours)

A/V EQUIPMENT: TV and VCR or VCR projector and a wall or screen on which to show slides

ROOM

ARRANGEMENTS: Past experience has shown me that the message has more impact if it's given in a smaller room as compared to a gymnasium or auditorium. If possible, please arrange to have the students seated in chairs. The second best seating arrangement is bleachers; the worst option is seating on the floor. Please try to avoid this if at all possible; due to the length of the presentation, it is difficult for the students to be comfortable seated on the floor.

PREPARING THE STUDENTS:

Past experience has shown that this presentation has greater impact if the intended audience does not know in advance about its main message: the dangers of intolerance and racism and the promotion of respect and understanding for other people and cultures. It is suggested that the group merely be told they are going to hear a presentation on the Holocaust.

RECONFIRMING: Please call to reconfirm the scheduled visit to your school approximately one week before.

Timothy Scott graduated from St. John's University in Collegeville, MN in 1980 with a major in German and Humanities and a minor in Secondary Education. He taught high school German from 1981-1985 at St. Lawrence Seminary in Mt. Calvary, WI. In the fall of 1985, he enrolled at the University of Minnesota Law School, where he received his J.D. degree, cum laude, in May of 1988.

In 1988 Scott received a fellowship and participated in the Young Lawyer's Program of the German Academic Exchange Service in Germany. One year later he enrolled in law school of the Eberhard-Karls University in Tuebingen, Germany. In the summer of 1990 he received his LL.M. degree, summa cum laude, in German and European Community law from that university.

In September, 1990, Scott returned to Wisconsin and worked as the Law Clerk for the Honorable Thomas S. Utschig, U.S. Bankruptcy Judge, Western District of Wisconsin, Eau Claire. In October of 1994, he joined the law firm of Bakke-Norman in its New Richmond office. Scott practices in the areas of real estate, bankruptcy, estate planning and municipal law.

Scott has spoken to thousands of students and adults throughout Wisconsin and Minnesota in the past seven years about this unprecedented tragedy known as the Holocaust and why it is relevant to Americans today.

[suggested language to be used in promotional materials]

The Holocaust-Its Relevance Today

Timothy J. Scott
Bakke Norman Law Office
New Richmond, WI

The Holocaust continues to capture the interest and fascination of Americans young and old. Tim Scott has spoken to thousands of students and adults throughout Wisconsin and Minnesota about this tragic period of history. Much more than a mere historical study of the Holocaust, however, Scott's presentation makes this history relevant for Americans in the nineties by relating it to current developments in our nation, communities and schools. Through the dramatic use of story, video, and slides, he uses the Holocaust history to challenge the listener to identify the "flames" of prejudice, racism, bias or misunderstanding in his or her own heart. In so doing, the Holocaust becomes much more than tragic history; it becomes a catalyst for positive personal growth and change for individuals, communities and schools. Mr. Scott has law degrees from Eberhard-Karls University in Tuebingen, Germany and from the University of Minnesota.